BASIC

ACTICS FOR LISTENING

STUDENT CD INCLUDED

Second Edition



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OXFORD



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Scope and Sequence

Unit	Themes	Skills
1	Names	Listening for names
	Spelling	Listening for details
	Titles	Listening for formal and informal forms of address
2	People	Listening for topics
	Physical appearance	Listening for gist
		Listening for details
3	Clothes	Listening for gist
		Listening for details
4	Time	Listening for times
	Numbers	Listening for numbers
		Listening for letters and numbers
5	Dates	Listening for dates
		Listening for dates and times
		Listening for details
		Listening for gist
6	Jobs	Listening for gist
		Listening for details
		Listening for attitudes
7	Sports	Listening for gist
	Exercise	Listening and making predictions
		Listening for frequency
		Listening for details
8	Locations	Listening for gist
	Household objects	Listening for details
		Listening and making predictions
9	Family	Listening for gist
		Listening for details
		Listening for similarities
10	Entertainment	Listening for gist
	Invitations	Listening for details
		Listening for acceptances and refusals
11	Prices	Listening for details
	Money	Listening for gist
	Shopping	
12	Restaurants	Listening for details
	Food	Listening for gist
		Listening for attitudes

Unit	Themes	Skills
13	Greetings	Listening for greetings and conversation endings
	Socializing	Listening for topics
	Parties	Listening for details
		Listening for reactions
14	Vacations	Listening for gist
		Listening for attitudes
		Listening for details
15	Apartments	Listening for gist
	Rooms	Listening for details
	Furniture	
16	Movies	Listening for likes and dislikes
	Invitations	Listening for gist
		Listening for attitudes
		Listening for opinions
		Listening for details
17	Weather	Listening for gist
	Climate	Listening for details
		Listening and making predictions
18	Shopping	Listening for gist
		Listening and making predictions
		Listening for details
19	Using the telephone	Listening for gist
		Listening for details
		Listening for attitudes
20	Objects	Listening for gist
	Possessions	Listening for details
21	Directions	Listening for gist
	Streets	Listening for details
	Places	Listening for sequence
22	People	Listening for gist
	Friends	Listening for similarities and differences
		Listening for details
		Listening for opinions
		Listening for attitudes
23	Countries	Listening for attitudes
	Cities	Listening for gist
		Listening for details
		Listening for preferences
24	Health	Listening for gıst
	Illnesses	Listening for details
		Listening for advice

Introduction

Tactics for Listening

Tactics for Listening is a three-level series of listening textbooks for students of English as a second or foreign language. Taken together, the three levels make up a comprehensive course in listening skills in American English.

Basic Tactics for Listening

Basic Tactics for Listening is the first level of the Tactics for Listening series. It is intended for students who have studied English previously but need further practice in understanding simple conversational language. It contains 24 units. It can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for a language laboratory course. Each unit features a topic that relates to the everyday life and experience of adults and young adults. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities are included to give students graded practice in listening.

Student Book

In the Basic Tactics for Listening Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, "Getting Ready," introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, each entitled "Let's Listen," are linked to conversations or monologues recorded on cassette or CD. These sections provide task-based, graded listening practice. Finally, there is a follow-up speaking activity, "Over to You," which relates to the theme and listening tasks of the unit.

Audio Program

The complete audio program for *Basic Tactics* for *Listening* Student Book is available as a set of three Class CDs or Cassettes. In addition, the Student Book with CD contains a Student CD on the inside back cover for home study. The CD includes the listening passages for the final Let's Listen section of each unit.

Teacher's Book

The Basic Tactics for Listening Teacher's Book provides extensive lesson plans for each unit, answer keys, optional activities, vocabulary lists, and a photocopiable tapescript of the recorded material. The Teacher's Book also includes photocopiable midterm and final tests, as well as worksheets (one per unit) that offer additional speaking activities. The audio program for the midterm and final tests is included on a CD on the inside back cover.

Test Booklet

The Basic Tactics for Listening Test Booklet contains photocopiable tests for each unit of the Student Book. The audio program for the unit tests is included on a CD on the inside back cover.

UNIT 1 Names and Titles

1. Getting Ready

Are these first names or last names? Write them in the chart. Then add two more names to each list.

David	Kennedy	Susan	Cruise	Nancy	Bob
Brian	Abrams	Jackson	Smith	Wilson	Tom

First names	Last na	Last names		
David	Kennedy			

2. Let's Listen 🕞

What is the correct name of the hotel guest? Circle the correct answer.



- 1. a. Mary Carter
 - (b) Maria Carter
- 2. a. Suzanna Smith
 - b. Susan Smith
- 3. a. Harry Wilson
 - b. Harvey Wilson
- 4. a. Joseph Abrams
 - b. Joseph Abramson
- 5. a. Louis Jackson
 - b. Louise Jackson
- 6. a. Marlene Cruise
 - b. Marley Cruise

3. Let's Listen 🦢

Task 1

c. Nancy

Cindy's father is taking phone messages for her. Listen and complete the forms.

4	, J. J.		
1.	HERE'S WHO CALLED	2.	HERE'S WHO CALLED
	Name:		Name:
	Telephone:		Telephone:
	Here's the message:		Here's the message:
	☐ Please call.		☐ Please call.
	☐ He/She will call you.		☐ He/She will call you.
3.		4	
٥.	HERE'S WHO CALLED	4.	HERE'S WHO CALLED
	Name:		Name:
	Telephone:		Telephone:
	Here's the message:		Here's the message:
	☐ Please call.		☐ Please call.
	☐ He/She will call you.		☐ He/She will call you.
-			
	sk2 ten again. Circle the correct answer.		
	Bob knows Cindy from	3.	Cindy can't take the call because she is
	a. work		a. busy
	b. school		b. asleep
	c. home		c. not home
2.	is the person who answers the phone.	4.	The caller is Cindy's
	a. Tom		a. boss
	b. Cindy		b. teacher

c. friend

4. Let's Listen 🕞

Task 1

We usually use a title (Ms., Mr., Mrs., Miss, Dr., Professor) with a last name, but not with a first name, in formal greetings.

Correct Incorrect

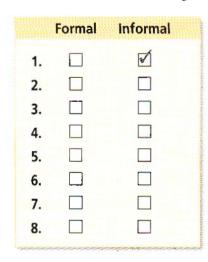
Formal: Good morning, Ms. Smith.

X Good morning, Ms. Mary.

X Good morning, Ms. Mary.

X Good morning, Smith.

Listen. Are the woman's greetings formal or informal? Check (✓) the correct answer.





Task 2

Listen again. What name does each person use? Circle the correct answer.

- 1. a. Damien
- 3. a. Rob
- 5. a. Smith
- 7. a. Abrams

- b. David
- b. Bob
- b. Schmidt
- b. Abraham

- 2. a. Jackson
- 4. a. Michelle
- 6. a. James
- 8. a. Steinway

- b. Johnson
- b. Marcia
- b. John
- b. Steinberg